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Adaptations for Minimum Course of Study (MCOS)

Instructions for Special Services and/or Adaptations: If the student has a documented disability, include any special services and/or adaptations specific to each content area. The goal of implementing adaptations is to enable the student to progress as closely to his/her age and ability as can reasonably be expected within the course of a school year. **This is required every year, regardless of the MCOS exemption.**

Examples for special services include: counseling, speech/language pathology services, and/or reading comprehension services from the local school district. The special services may be through a school district, an outside agency or an independent provider.

Examples of adaptations include: using a calculator, books on tape, speech-to-text software, oral tests, pre-teaching vocabulary words, stretch/movement breaks.

Child's Name: _____ School Year: _____

List any Special Services and/or Adaptations the student will receive through the home study program in each of the following areas as needed. Please note, depending on the area/s of disability, not every content area may need to include special services/adaptations.

If the student has a disability that requires the same adaptations in each area in the MCOS, list them here instead of in each section (*i.e. student will take frequent breaks, all materials will be read to the student, student will be given oral and written directions*):

1. Basic Communication skills, including English, American & other literature, reading, writing:
2. Basic Communication skills mathematics:
3. Citizenship, History, and Government in Vermont and the United States:
4. Natural Sciences:

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Child's Name: _____ School Year: _____

5. *Physical Education:
6. *Comprehensive Health Education including the effects of tobacco, alcoholic drinks, and drugs on the human system and on society:
7. *Fine Arts:

* Only required if the student is under 13.

For questions please contact the Home Study Office.

Home Study Office

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